

## **Walter C. Stern**

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University of Wisconsin – Madison  
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### **Education**

*Doctor of Philosophy, History, 2014*

Tulane University

Title of Dissertation: “The Negro’s Place: Schools, Race, and the Making of Modern New Orleans, 1900-1960”

*Master of Arts, History, 2010*

Tulane University

*Bachelor of Arts, American Studies, 2001*

Yale University

### **Positions Held**

2018 – Present	Honorary Fellow, University of Wisconsin – Madison, Institute for Legal Studies
2018 – Present	Assistant Professor, University of Wisconsin – Madison Department of History
2016 – Present	Assistant Professor, University of Wisconsin – Madison Department of Educational Policy Studies
2015 – 2016	K-12 Curriculum Coordinator, The National WWII Museum
2014 – 2015	Adjunct Professor, Southern University at New Orleans Department of History

### **Honors and Awards**

2017	National Academy of Education/Spencer Foundation Postdoctoral Fellowship
2017	Fall Competition Research Award, Office of the Vice Chancellor for Research and Graduate Education, University of Wisconsin – Madison

- 2016 Book Subvention for Scholarly Monograph, Office of the Vice Chancellor for Research and Graduate Education, University of Wisconsin – Madison
- 2015 Claude A. Eggertsen Dissertation Prize, History of Education Society
- 2014 Tulane 34 Award, Tulane University
- 2012 Graduate Fellowship, Center for Ethics and Public Affairs, Murphy Institute, Tulane University
- 2011 Summer Merit Fellowship, School of Liberal Arts, Tulane University
- 2011 Peter T. Cominos Memorial Award for Best Graduate Paper, History Department, Tulane University
- 2009 Hugh F. Rankin Prize for Best Graduate Paper in Louisiana History, Louisiana Historical Association
- 2010 Summer Merit Award, History Department, Tulane University
- 2009 Peter T. Cominos Memorial Award for Best Graduate Paper, History Department, Tulane University
- 2009 Cowen Research Fellowship, Cowen Institute for Public Education Initiatives, Tulane University
- 2009 Summer Merit Fellowship, School of Liberal Arts, Tulane University
- 2006 First Place for Education Reporting, Georgia Press Association

### **Research and Publications**

#### **Peer-reviewed Books**

1. Walter C. Stern, *Race and Education in New Orleans: Creating the Segregated City, 1764-1960* (Baton Rouge: Louisiana State University Press, 2018).

#### **Peer-reviewed Articles**

2. Walter C. Stern, “Long before Ruby’s Walk: New Orleans Schools, Race, and Thinking beyond Backlash,” *Journal of African American History* 103, no. 4 (Fall 2018): 526-559, <https://doi.org/10.1086/699951>.
3. Walter C. Stern, “Public Schools and Ghetto Formation in Interwar New Orleans,” *Revue électronique d’études sur le monde anglophone (E-rea)* 14, no. 1 (December 2016).

### Book Reviews

4. Walter C. Stern, "Review of Sarah L. Hyde, *Schooling in the Antebellum South, Teachers College Record*, Date Published: October 24, 2018 <http://www.tcrecord.org> ID Number: 22541.
5. Walter C. Stern, "Review of Donald E. DeVore, *Defying Jim Crow: African American Community Development and the Struggle for Racial Equality in New Orleans, 1900-1960*," *Urban History* 43, no. 2 (May 2016): 351-352. doi: <https://doi.org/10.1017/S0963926816000213>.
6. Walter C. Stern, "Review of Jason Morgan Ward, *Defending White Democracy: The Making of a Segregationist Movement and the Remaking of Racial Politics, 1936-1965*," *Southern Studies* 19, no. 2 (Fall/Winter 2012): 41-43.
7. Walter C. Stern, "Review of Ellen Eisenberg, Ava F. Kahn and William Toll, *Jews of the Pacific Coast: Reinventing Community on America's Edge*," *Pacific Northwest Quarterly* 102, no. 1 (Winter 2010-11): 47-48.

### Public History, Consultancy, and Non-peer-reviewed Writing

8. Walter C. Stern, Brief of Historians as *Amici Curiae* in Support of Plaintiffs-Appellants, *Voice of the Ex-Offender (VOTE) v. Louisiana*, No. 2017-CA-1141 (First Circuit, Court of Appeal, Louisiana, February 22, 2018), [https://advancementproject.org/wp-content/uploads/2018/02/2018.2.22-VOTE\\_LA\\_Historians\\_Brief.pdf](https://advancementproject.org/wp-content/uploads/2018/02/2018.2.22-VOTE_LA_Historians_Brief.pdf).
9. Walter C. Stern, "Race Relations and Racial Attitudes in a Southeastern Louisiana Parish, 1945-1991," research report for plaintiff's attorney in US Supreme Court Case *Gary Tyler v. Louisiana*, 136 S. Ct. 1356 (2016).
10. Walter C. Stern, "The Worlds that Built Edith and Edgar," in *Longue Vue*, ed. Charles Davey and Carol McMichael Reese (New York: Skira Rizzoli, 2015).
11. Walter C. Stern, *An Interactive Timeline of New Orleans Public Education, 1718-Present*, Cowen Institute for Public Education Initiatives, Tulane University, 2015, <http://www.speno2015.com/timeline.html>.

### Presentations

#### Peer-reviewed Conference Presentations

Conference Paper, "Beyond Backlash: The 150-Year Battle Over Schools, Race, and the Future of New Orleans," Annual Meeting of the Louisiana Historical Association, New Orleans, La., 14 April 2018.

Conference Paper, “School Desegregation’s Forgotten History of School Violence,” Annual Meeting of the History of Education Society, Little Rock, Ark., 4 November 2017.

Conference Paper, “Beyond Backlash: The 150-Year Battle Over Schools, Race, and the Future of New Orleans,” Association for the Study of African American Life and History, Cincinnati, Ohio, 30 September 2017.

Conference Paper, “An Educational Soweto: School Segregation and the Making of the Second Ghetto,” Annual Meeting of the History of Education Society, Providence, R.I., 5 November 2016.

Conference Paper, “An Educational Soweto: Public Schools, Low-Income Housing, and the Making of the Second Ghetto,” Biennial Urban History Association Conference, Chicago, Ill., 15 October 2016.

Awards Session Presentation, “The Negro’s Place: Schools, Race, and the Making of Modern New Orleans, 1900-1960,” Annual Meeting of the History of Education Society, St. Louis, Mo., 6 November 2015.

Conference Paper, “High School Student Activism, a Legal Lynching, and the New Jim Crow,” Annual Meeting of the American Historical Association, New York, N.Y., 3 January 2014.

Conference Paper. “Public Schools and Ghetto Formation in Interwar New Orleans,” La Nouvelle-Orléans: La Cité Décalée, Aix-en-Provence, France, 9 November 2013.

Conference paper, “‘This We Would Like to Change’: Middle Class Activism, School Reform, and White Flight in New Orleans, 1970-1980,” Annual Meeting of the History of Education Society, Seattle, Wa., 3 November 2012.

Conference paper, “High School Students and Coeducation in 1950s New Orleans,” Annual Meeting of the Louisiana Historical Association, New Orleans, La., 2 March 2012.

Conference paper, “The Experience and Memory of School Desegregation at New Orleans’s Fortier High,” Annual Meeting of the Louisiana Historical Association, Lafayette, La., 26 March 2010.

Conference paper, “The United Fruit Company, Agricultural Education, and Latin American Development,” Empire and Solidarity in the Americas Conference, University of New Orleans, New Orleans, La., 16 October 2009.

### **Selected Invited Talks and Panels**

Invited Lecture, “Segregating the City: How Schools and Race Shaped Metropolitan America,” Johns Hopkins University School of Education, 13 November 2018.

Invited Lecture, “Segregating the City: How Schools and Race Shaped Metropolitan America,” Institute for Research on Poverty, University of Wisconsin–Madison, 18 October 2018.

Invited Lecture, “Segregating New Orleans: Race, Education, and the Making of a Modern American City,” Department of Planning & Landscape Architecture Spring 2018 Lecture Series, University of Wisconsin–Madison, 23 March 2018.

Panelist, “The Promise of *Brown* and the Resegregation of Public Schools,” Panel Sponsored by the University of Wisconsin-Madison Society for Educational Law and Policy, National Lawyers Guild, and the Black Law Students Association, University of Wisconsin – Madison, 7 March 2017.

Panelist, “The Election and Education,” Panel Hosted by ELPA L.E.A.D.S. (Leadership, Engagement, Advancement, and Development of Students) and Wisconsin Union Directorate Society & Politics, University of Wisconsin – Madison, 2 November 2016.

Lecture, “A History of Race and Education in New Orleans,” Teach For America Greater New Orleans-Louisiana Delta Induction, 30 May 2013.

Guided Tour, “Beyond the Silver Lining: Education, Race, and Inequality in New Orleans, 1727-2013,” Annual Meeting of the American Historical Association, New Orleans, La., 4 January 2013.

Lecture, “Walkout: A New Orleans High School Confronts Desegregation,” Louisiana State Museum, 8 September 2011.

### **Teaching**

ED POL/HISTORY 412 – *History of American Education*

ED POL 600-001 – *History of Student Activism from the Popular Front to Black Lives Matter*

ED POL/HISTORY/AFRO-AM 712 – *Education and the Civil Rights Movement*

ED POL/HISTORY 903 – *History of Education in Multicultural America*

ED POL/HISTORY 907 – *Cities, Schools, and the ‘Urban Crisis’*

### **Service**

#### **National**

- Manuscript Reviewer
  - o *Catholic Historical Review*
- Book Proposal Reviewer
  - o Palgrave Macmillan
  - o Peter Lang

- Lead author, Brief of Historians as *Amici Curiae* in Support of Plaintiffs-Appellants, *Voice of the Ex-Offender (VOTE) v. Louisiana*, No. 2017-CA-1141 (First Circuit, Court of Appeal, Louisiana, February 22, 2018), [https://advancementproject.org/wp-content/uploads/2018/02/2018.2.22-VOTE\\_LA\\_Historians\\_Brief.pdf](https://advancementproject.org/wp-content/uploads/2018/02/2018.2.22-VOTE_LA_Historians_Brief.pdf).
- Expert Testimony, Louisiana House of Representatives, HB 265 (Legislation pertaining to registration and voting by a person convicted of a felony)

### **University of Wisconsin – Madison**

- Programs Committee, School of Education (2017 – 2018)
- Coordinating Council for Professionals in Education, School of Education (2017 – 2018)
- Student-Faculty Committee, Educational Policy Studies (2017 – 2018)
- Awards Committee, Educational Policy Studies (2016 – 2018)

### **Professional Association Membership and Service**

#### *American Historical Association*

- Panelist, “Roundtable on Transitioning to the Professoriate,” Panel Organized by the American Historical Association Professional Division, Annual Meeting of the American Historical Association, Denver, Colo., 5 January 2017

#### *Association for the Study of African American Life and History*

#### *History of Education Society*

- Member, Eggersten Dissertation Prize Committee, 2018 - Present
- Annual Meeting Proposal Reviewer, 2017 - 2018

#### *Louisiana Historical Association*

#### *Organization of American Historians*

#### *Urban History Association*